

English Learners

English learner (EL) students have the right to participate meaningfully and equally in educational programs under Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974. Student schedules provide equitable participation in advanced or accelerated courses and gifted and talented or special education services. English language development services in the student's schedule should not inhibit EL participation in programs available to all students.

EL students are provided with English language development (ELD) instruction and access to core content classes and grade-level curricula. ELs are scheduled in ELD courses based on their English language proficiency (ELP) level and take the same required core courses as their non-EL peers, including electives and physical education.

EL students with identified disabilities require services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. They must be provided both the English language development services and disability-related services to which they are entitled under federal law.

Questions about English learner courses should be discussed with the student's EL case manager and their IEP case manager, as applicable.