

English - Cambridge Programme

English - Cambridge Programme Courses

AICE English Language and Composition (AS)

AICE English Language and Composition is an Advanced language and composition course which meets all the objectives for English 11 and employs an international curriculum. Focusing on reading and writing from a wide variety of genres, styles, and contexts, students respond in critical and detailed analysis through directed writing, oral presentations, and group discussion. Students meet the requirements for an Advanced International Certificate of Education Diploma and Advanced Placement English Language and Composition credit with possible college credit through successful completion of external assessments.

Credits 1

Grades

11

Course Designation

Advanced Subsidiary Level (AS),
Cambridge,
Weighted (1.0W)

Schools

Brentsville District High School
Potomac High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[IGCSE English 10](#) or a grade of B or better in [English 10](#)

AICE English Literature (A Level)

Students in AICE English Literature A Level, while meeting all objectives for English 12, follow an accelerated, international curriculum. They study a range of texts in the three main forms of literature: prose, poetry, and drama. A variety of texts are offered from a wide range of different periods and cultures. Students enhance their reading skills and expand their ability to analyze text. Diverse reading material assists students in their comprehension of the work of various authors and expedites their ability to speak coherently about all forms of literature. Students meet the requirements of an Advanced International Certificate of Education (AICE) with possible college credit through successful completion of external assessments.

Credits 1

Grades

12

Course Designation

Advanced Level (A),
Cambridge,
Weighted (1.0W)

Schools

Brentsville District High School
Potomac High School

Requirements

Student interest in Advanced study and teacher recommendations

Prerequisites

A grade of B or better in [AICE English Language and Composition \(AS\)](#)

AICE English Literature (AS Level)

Students in AICE English Literature, while meeting all the objectives for English 12, follow an accelerated, international curriculum. They read a wide variety of texts from a broad range of cultures and literary periods.

Students write both personal and formal literary responses to literature, practicing their skills of logical, critical analysis. Oral skills are honed in group and individual presentations and discussions. Students meet the requirements of an Advanced International Certificate of Education Diploma and Advanced Placement English Literature and Composition credit with possible college credit through successful completion of external assessments.

Credits 1

Grades

12

Course Designation

Advanced Subsidiary Level (AS),

Cambridge,

Weighted (1.0W)

Schools

Brentsville District High School

Potomac High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[AICE English Language and Composition \(AS\)](#) or a grade of B or better in [English 11](#)

IGCSE English 9

Students study a variety of literature to develop an awareness of the relationship between life and literary experience while completing all objectives of grade 9. Writing frequently for varied purposes, students develop critical thinking skills in analyzing and evaluating. Modified Oxford debates help develop oral skills. Vocabulary is increased through a study of Greek and Latin roots. Several independent research projects, large and small group participation, required outside reading, and a study of persuasion in the media are all part of this course.

Credits 1

Grades

9

Course Designation

Cambridge,

Weighted (0.5W)

Schools

Brentsville District High School

Potomac High School

Requirements

Successful completion of Grade 8 with a grade of B or better and interest in Advanced study

Prerequisites

None

IGCSE English 10

Students analyze a variety of genres to understand the structural elements and the relationship of those elements to the meaning of the work and its literary tradition. Through frequent personal and literary writing, students study the principal essay forms of narrative, descriptive, expository, persuasive, and documented essays. Students increase vocabulary, evaluate critically, write and speak persuasively and responsibly, as well as present dramatic material effectively. Assessment will include an external student examination.

Credits 1

Grades

10

Course Designation

Cambridge,

Weighted (0.5W)

Schools

Brentsville District High School

Potomac High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[IGCSE English 9](#) or a grade of B or better in [English 9](#)