

English - IB Programme

English - IB Programme Courses

Advanced Middle Years Programme English 9

Advanced Middle Years Programme (MYP) English 9 prepares students planning to enroll in the IB Sequence of English classes. Students will complete all objectives of English 9 in an accelerated program. Students expand speaking skills by creating presentations from group and individual research. In class studies, emphasis is placed on the reading and analysis of complex texts, and independent reading is expected. Students develop both grammar and vocabulary skills in conjunction with frequent writing in all expository modes. Development of critical analysis and support in thinking and writing are emphasized. This course will incorporate the MYP global contexts, strategies, and assessments.

Credits 1

Grades

9

Course Designation

International Baccalaureate (IB),

Weighted (0.5W)

Schools

Gar-Field High School

Unity Reed High School

Requirements

Successful completion of Grade 8 and interest in Advanced study

Prerequisites

None

Advanced Middle Years Programme English 10

Advanced Middle Years Programme (MYP) English 10 prepares students planning to enroll in IB English courses in Grades 11 and 12. Students will complete all English 10 objectives through an accelerated program using challenging in-depth readings. Grammar and vocabulary studies are structured to support reading and writing levels. Oral skills are honed in group and individual presentations and discussions. Formal writings are evaluated for close analysis, elaboration of details, and fluid articulation of ideas. This course will incorporate the MYP global contexts, strategies, and assessments.

Credits 1

Grades

10

Course Designation

International Baccalaureate (IB),

Weighted (0.5W)

Schools

Gar-Field High School

Unity Reed High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[Advanced Middle Years Programme English 9](#) or a grade of B or better in [English 9](#)

IB English 1 Literature (HL)

While meeting all the objectives for English 11, students follow an accelerated, internationally based curriculum. IB English 1 is part one of a two-year program in which students develop a knowledge of the literature and culture of both the United States and other countries. Reading from a variety of genres and texts, students develop and practice detailed and critical analysis in oral and written forms. Students produce one essay that is externally assessed by the

IB Organization and one oral presentation that is internally assessed. In addition to these assessments, students will be required to complete additional assessments in IB English 2 to meet the requirements for a Higher Level IB Diploma or Certificate.

Credits 1

Grades

11

Course Designation

Higher Level (HL) ,

Weighted (1.0W),

International Baccalaureate (IB)

Schools

Gar-Field High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[Advanced Middle Years Programme English 10](#) or a grade of B or better in [English 10](#)

IB English 2 (SL)

While completing all the requirements of English 12, IB English 2, Standard Level, students work at a more accelerated pace learning to approach literature in an independent manner, expressing their ideas with precision, fluency, and clarity. Students develop an ability to comment on major works of literature and structure their writing in a logical and sustained manner. Successful completion of one externally assessed paper and an exam, as well as an internally assessed oral exam, meets the requirement for an IB Diploma or Certificate and may qualify for Advanced standing in college and/or college credit.

Credits 1

Grades

12

Course Designation

Standard Level (SL),

Weighted (1.0W),

International Baccalaureate (IB)

Schools

Unity Reed High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[IB English 1 Literature \(HL\)](#) or a grade of B or better in [English 11](#)

IB English 2 Literature (HL)

The students in IB English 2, while meeting all the objectives for English 12, complete the second year of the accelerated internationally based curriculum begun in IB English 1. Students refine their skills in structuring ideas and argumentation in a logical, persuasive, and sustained manner in both oral and written work. Students engage in independent literary criticism of major works of literature through detailed study, supporting their ideas with precise and relevant examples. In addition to the assessments completed in IB English 1, successful completion of an internally assessed oral exam, and two externally assessed written exams meet the requirements for a Higher Level IB Diploma or Certificate and may qualify for Advanced standing in college and/or college credit.

Credits 1

Grades

12

Course Designation

Higher Level (HL) ,

Weighted (1.0W),

International Baccalaureate (IB)

Schools

Gar-Field High School

Prerequisites

A grade of C or better in [IB English 1 Literature \(HL\)](#)

IB English Language and Literature 1 (HL)

In this course, students study a wide range of literary and nonliterary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Students study six works from a representative selection of literary forms, periods, and places.

Credits 1

Grades

11

Course Designation

Higher Level (HL) ,

Weighted (1.0W),

International Baccalaureate (IB)

Schools

Gar-Field High School

Unity Reed High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[Advanced Middle Years Programme English 10](#) or a grade of B or better in [English 10](#)

IB English Language and Literature 1 (SL)

In this course, students study a wide range of literary and nonliterary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Students study four works from a representative selection of literary forms, periods, and places.

Credits 1

Grades

11

Schools

Gar-Field High School

Unity Reed High School

Prerequisites

[Advanced Middle Years Programme English 10](#)

IB English Language and Literature 2 (HL)

In this course, students study a wide range of literary and nonliterary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Students study six works from a representative selection of literary forms, periods, and places. Students submit a 1200-1500 word essay on one of the works or bodies of works studied.

Credits 1

Grades

12

Course Designation

Higher Level (HL) ,
Weighted (1.0W),
International Baccalaureate (IB)

Schools

Gar-Field High School
Unity Reed High School

Requirements

Student interest in Advanced study and teacher recommendation

Prerequisites

[IB English Language and Literature 1 \(HL\)](#) *and* a grade of B or better in [English 11](#)

IB English Language and Literature 2 (SL)

In this course, students study a wide range of literary and nonliterary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Students study four works from a representative selection of literary forms, periods, and places.

Credits 1

Grades

12

Schools

Gar-Field High School
Unity Reed High School

Prerequisites

[IB English Language and Literature 1 \(SL\)](#)