Visual Arts - Cambridge Programme

Visual Arts - Cambridge Programme Courses

AICE Art and Design (AS/A Level)

AICE Art and Design encompasses a broad range of activities to allow students to pursue personal interests and challenges in the field of visual communication. The course is designed to develop a student's ability to record from direct observation and personal experience, to communicate their observations and experiences through disciplined approaches, and to use experimentation and imagination in creative ways. The student will demonstrate an ability to identify, research, evaluate and solve problems of design and visual communication. The student will learn to use relevant vocabulary to make critical judgments of the subject matter and to demonstrate an appreciation for various cultural influences in the field of Art & Design. Successful completion of this course will result in an AS or A-Level certificate and can contribute toward an AICE Diploma.

Credits 1

Grades

11, 12

Course Designation

Advanced Level (A),

Advanced Subsidiary Level (AS),

Cambridge,

Weighted (1.0W)

Schools

Brentsville District High School

Potomac High School

Prerequisites

Art 2 or IGCSE Art and Design

IGCSE Art and Design

IGCSE Art and Design stimulates and develops a student's observational skills, imagination, conceptual thinking, and analytical ability. It increases the student's awareness of artistic contributions of a variety of cultures and their understanding of the role of visual arts in history. The course enriches the student's own appreciation of the many visual forms of personal expression and encourages their efforts to visually represent the world that they observes. Course content includes drawing, painting, graphics, photography, textiles, and 3D studies. Successful completion of the end of course exam will result in an IGCSE or an ICE certificate.

Credits 1

Grades

10, 11, 12

Course Designation

Cambridge,

Weighted (0.5W)

Schools

Brentsville District High School

Potomac High School

Prerequisites

Art 1 - Basic Foundations