

World Language - American Sign Language

World Language - American Sign Language Courses

American Sign Language 1

By the end of this course, the students should be able to exchange personal information about themselves in ASL at a novice-low to novice-mid level, using the correct vocabulary and grammar. Students are given instruction in basic ASL vocabulary and grammar, fundamentals about Deaf Culture and what it means to be deaf, the history of American Deaf Culture, which is also the history of Deaf Education, and basic rules of social interaction within Deaf Culture.

Credits 1

Grades

9, 10, 11, 12

Schools

Battlefield High School

Brentsville District High School

Colgan High School

Freedom High School

Gainesville High School

Patriot High School

Woodbridge High School

Prerequisites

None

American Sign Language 2

By the end of this course, students should be able to carry on a basic conversation in ASL on a wide variety of topics at a novice-high level. Students continue to deepen their understanding of Deaf Culture as well as receive more in-depth instruction in ASL vocabulary and grammar. The students continue to develop their receptive skills, and now begin to focus more on their expressive abilities in ASL. Role playing and video-recording are an integral part of the course. Students also study hearing loss, assistive devices, and the Americans with Disabilities Act (ADA).

Credits 1

Grades

9, 10, 11, 12

Schools

Battlefield High School

Brentsville District High School

Colgan High School

Gainesville High School

Patriot High School

Woodbridge High School

Prerequisites

[American Sign Language 1](#)

American Sign Language 3

By the end of this course, students should be able to carry on a moderately complex conversation in ASL on a wide variety of topics at the intermediate-low to intermediate-mid level. Students will continue to deepen their understanding of Deaf Culture as well as receive more in-depth instruction in ASL vocabulary and grammar. The students continue to develop their receptive skills, and now begin to focus more on their expressive abilities in ASL. Interactions with the Deaf culture will increase. Role playing and video-recording are an integral part of the course. Students also study hearing loss, assistive devices, and the Americans with Disabilities Act (ADA).

Credits 1

Grades

9, 10, 11, 12

Schools

Battlefield High School
Brentsville District High School
Colgan High School
Gainesville High School
Patriot High School
Woodbridge High School

Prerequisites

[American Sign Language 2](#)

American Sign Language 4

By the end of this course, students should be able to carry on a more complex conversation in ASL on a wide variety of topics at the Intermediate-mid level. Students will continue to deepen their understanding of Deaf Culture as well as receive more in-depth instruction in ASL vocabulary and grammar. The students continue to refine their receptive skills, and further develop their expressive abilities in ASL. Interactions with the Deaf culture will increase. Role playing and video-recording are an integral part of the course. Students also study hearing loss, assistive devices, and the Americans with Disabilities Act (ADA).

Credits 1**Grades**

10, 11, 12

Schools

Brentsville District High School
Patriot High School
Woodbridge High School

Prerequisites

[American Sign Language 3](#)